

## HOLISTIC SCORING RUBRIC FOR ELIGIBILITY

### DCPS GIFTED EDUCATION PROGRAM

Use the rubric below for analyzing the information collected in the Teacher Checklist. The Teacher Rating/Checklist and Holistic Scoring Rubric are based on the Kingore Observation Inventory (2001) and the seven characteristics of giftedness: advanced language, analytical thinking, meaning motivation, perspective, sense of humor, sensitivity, and accelerated learning.

Student Name \_\_\_\_\_

TEMS Number \_\_\_\_\_

Category of Giftedness	Holistic Score			Comments
	Teacher	Parent	Data	
<i>Advanced Language</i>				
<i>Analytical Thinking</i>				
<i>Meaning Motivation</i>				
<i>Perspective</i>				
<i>Sense of Humor</i>				
<i>Sensitivity</i>				
<i>Accelerated Learning</i>				
1 Average	2 Above Average	3 Superior	4 Exceptional	
Typical; does not exceed the grade-level expectations  Appropriate responses to the core curriculum standards	Strong, above-average responses on many tasks  Occasional sparks of advanced potential Typical performance of high-achieving students	Consistent; exceeds standards and expectations of the grade-level  Heightened abilities and insights  Positive response to task complexity and challenge	Exceptional responses; substantially exceeds expectations  Remarkable; strengths are clearly outstanding	
<i>Recommendation:</i> Continued enrichment in core differentiation and Enrichment block	<i>Recommendation:</i> Continued observation and challenge in core differentiation and daily Enrichment block	<i>Recommendation:</i> Further assessment of gifted potential	<i>Recommendation:</i> Gifted identification with no reservations	

Rubric based on Kingore, B. (2001). The Kingore Observation Inventory (KOI), 2<sup>nd</sup> ed. Austin: Professional Associates Publishing.

## Recommendation of the School Identification and Placement Committee (SIPC)

Student \_\_\_\_\_

Referred by \_\_\_\_\_

Referred for ☐ Gifted in General Intellectual Ability ☐ Gifted in English ☐ Gifted in Mathematics

School \_\_\_\_\_

Principal \_\_\_\_\_

The SIPC of \_\_\_\_\_ School has analyzed and discussed the multiple criteria in the profile of the student named above and holistically considered the data collected in order to determine the need for services in the *DCPS Gifted Education Program*. The SIPC makes the recommendation as indicated below. This signed recommendation will be placed in the student's file.

- ☐ Gifted in General Intellectual Ability
- ☐ Gifted in English
- ☐ Gifted in Mathematics
- ☐ Defer final eligibility decision for one (1) year
- ☐ Not eligible for services

### Members of the SIPC

<u>Name</u>	<u>Title</u>	<u>Date</u>
1.		
2.		
3.		
4.		
5.	, Guidance Counselor	
6.	,Principal	